

HOUSEHOLD QUESTIONNAIRE

This survey should be administered to a member of the household who is between 15 and 17 years of age.

For outcome questions, answer options that we interpret as answers that are in line with the norms modeled in our treatment videos are shown in green.

Please read the following description of the purpose and goals of the study:

Hello my name is XXX. This is an independent study carried out by researchers from Columbia University. It focuses on the views of everyday Ugandans such as yourself. That means that for most of the questions we are going to ask you, there is no right or wrong answer. We are just interested in what you think about a variety of issues. Everything you say will remain confidential. The results based on all anonymized survey responses will be published for an academic audience, and will also be made available to the general public.

ENUMERATOR: Please go on and read the informed consent form	
Would you like to proceed with the survey?	<ul style="list-style-type: none">• Yes• No

Just to confirm our records, did you speak with an interviewer in the fall?	<ul style="list-style-type: none"> ● Yes ● No
Thank you for agreeing to participate! Now, I'd like to ask a few questions about yourself.	
Section 1. General Information	
1.1) Date and time of the interview	Date: Hour: _____ Minute: _____
1.2) Enumerator name	
1.3) ID	
1.4) Re-enter the ID	
1.5) District	
1.6) County	
1.7) Subcounty	
1.8) Parish	
1.9) Trading center	
1.10) Village	
1.11) How many times has the respondent been visited (including this visit)?	

	Section 2. Personal and household's information	START TIME: __ :	
Variable Name	Question	Answer Options	Variable Type
female	2.1) DON'T ASK: Sex of the respondent	<ul style="list-style-type: none"> • <i>Male</i> • <i>Female</i> 	covariate
day	2.2) To begin, how would you describe your day today—has it been a typical day, a particularly good day, or a particularly bad day?	<ul style="list-style-type: none"> • Typical • Particularly good • Particularly bad 	covariate
age	2.3) How old are you? [END SURVEY IF R NOT 15-17]		covariate
number_children	2.4) How many children have you ever had? (<i>Indicate all births</i>)		covariate
living_parents	2.5) Are you living with your own mother and father now?	<ul style="list-style-type: none"> • Yes • No • Other (<i>specify</i>) _____ • Don't know • Refuse to answer 	covariate
highest_grade	[IF NOT REINTERVIEW]: 2.6) What is your highest completed grade at school?	<ul style="list-style-type: none"> • P1 • P2 • P3 • P4 	covariate

		<ul style="list-style-type: none"> • P5 • P6 • P7 • S1 • S2 	
read_write	[IF NOT REINTERVIEW]: 2.7) If 2.22) is P7 or below: Can you read and write?	<ul style="list-style-type: none"> • Read only • Write and read • Write only • None • Don't know 	covariate
	[IF NOT REINTERVIEW]: 2.22b) If 2.22) is S1 or above, ask politely: So, I assume you can read and write, right?	<ul style="list-style-type: none"> • Read only • Write and read • Write only • None • Don't know 	covariate

main_language	2.8) What is the main language you speak at home? <i>Enumerator: Do not read out answer options.</i>	<ul style="list-style-type: none"> • English • Luganda • Runyankole • Runyoro • Lusoga • Lumasaaba • Lukhonjo • Lunyole • Ateso • Acholi • Alur • Lugbara • Madi • Japadhola • Lusamia • Lugwere • Rukiga • Rutooro • Langi • Kupsabinyi • Ngakarimajong • Rutagwenda • Rufumbira • Runyarwanda • Rululi 	covariate
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		<ul style="list-style-type: none"> • Rusongora • Aringa • Swahili • Kumam • Lulamogi • Sudanase • Kakwa • Mwamba • Kebu • Lendu • Other (<i>specify</i>) _____ • Don't know • Refuse to answer 	
	2.9)	•	

tribe	2.10) To which tribe do you belong? <i>Enumerator: Do not read out answer options.</i>	<ul style="list-style-type: none"> • Muganda • Munyankole • Munyoro • Musoga • Mugishu • Mukhonjo • Munyole • Ateso • Acholi • Alur • Lugbara • Madi • Japhadhola • Musamia • Mugwere • Mukiga • Mutooro • Langi • Sabinyi • Karamajong • Mutagwenda • Mufumbira • Munyarwanda • Mululi • Mulundi 	covariate
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		<ul style="list-style-type: none">• Musongora• Aringa• Kumam• Mulamogi• Kakwa• Aliba• Munyala• Ugandan only• Doesn't think in those terms• Other (<i>specify</i>) _____• Don't know• Refuse to answer	
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	<p>If 2.25 not “Ugandan only”, “Does not think in those terms”, “Refuse to answer”, “Don’t know”: Which feels more important to you, being a Ugandan or being a [respondent’s tribe]. Which of the following statements best expresses your feelings?</p>	<ul style="list-style-type: none"> • I feel only Ugandan, • I feel more Ugandan than [respondent’s tribe], • I feel equally Ugandan and [respondent’s tribe], • I feel more [respondent’s tribe] than Ugandan, • I feel only [respondent’s tribe] • Refuse to answer • Don’t know 	
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	Section 2. Personal and household’s information		
Variable Name	Question	Answer Categories	Variable Type
marital_status	What is your marital status?	<ul style="list-style-type: none"> • Married • Living as married • In a relationship • Divorced • Separated • Widowed 	

		<ul style="list-style-type: none"> • Single • Other (specify) _____ • Don't know • Refuse to answer 	
married_aspiration	If respondent did NOT answer "married" to 2.1): Thinking about the future, would you like to be married?	<ul style="list-style-type: none"> • Definitely yes • Likely yes • Unsure • Likely no • Definitely not • Don't know • Refuse to answer 	covariate
children_aspiration	After 2.4) Again, thinking about your future, how many children would you like to have in total?	<i>Enumerator: record number</i> <ul style="list-style-type: none"> • <i>Don't know</i> 	covariate
children_aspiration_boys	So you think you'd like to have [repeat number from previous question] children in the future. Ideally, how many of them would you like to be boys?	<i>Enumerator: record number</i> <ul style="list-style-type: none"> • <i>It does not matter</i> • <i>Don't know</i> 	covariate

	Section 3. Free time expenditure	START TIME: __ : __	
Variable Name	Question	Answer Options	Variable Type
discussion	3.1) Think about the conversations you have had with friends or family over the past week. Which of the following topics did you discuss, if any? <i>Enumerator: Read out each option and indicate all that apply.</i>	<ul style="list-style-type: none"> • Electricity shortages • Violence between men and women • Discrimination against different ethnic or religious groups • The plight of young women who have abortions • Access to clean drinking water • Teachers who don't come to school • Oil discoveries in Uganda • Crime in the village • None of the above • Don't know • Refuse to answer • 	Outcome (discussion)

	<p>Sometimes when young people are facing problems in their lives, they like to talk to someone older for advice. In general, would you say you talk most to when you have something on your mind?</p>	<ul style="list-style-type: none"> ● My mother ● My father ● My uncle ● My auntie ● My grandfather ● My grandmother ● I don't talk to older people about my problems ● Other: _____ ● Don't know ● Refuse to answer 	
	<p>Some people talk to their parents all the time, others don't talk to their parents very often at all. How about you?</p>	<ul style="list-style-type: none"> ● I talk to my parents very often ● I talk to my parents every once in a while ● I don't talk to my parents much at all ● Don't know ● Refuse to answer 	

Think about the one person outside your family who you consider to be your closest friend.

	What kinds of activities do you most like to do with this person?	Open ended.	
	How frequently do you get together with this person?	<ul style="list-style-type: none"> • Never • Less than once a month • A few times a month • A few times a week • Every day • Don't know • Refuse to answer 	
	How often do you discuss [community affairs / other topics] with this person?		
	Interviewer checkpoint: is R referring to the person as a "he" or "she"?		
	Is this person older or younger than you?		
	Which tribe does this person belong to?		

	What religion is this person?		
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	Section 4. Media consumption and usage	START TIME: __ : __	
Variable Name	Question	Answer Options	Variable Type
	Who's your favorite celebrity in sports or music?	Open ended	
	What's your favorite food?	Open ended	
	4.1) How often do you read or listen to news on current events happening in Uganda from any source, be it radio, television, newspapers, internet, social media such as Facebook?	<ul style="list-style-type: none"> • Never, • Less than once a month, • A few times a month, • A few times a week, • Every day • Don't know • Refuse to answer 	
	4.2) On a typical day, how long did you spend watching TV in the last seven days, either at home or elsewhere? <i>Enumerator:</i>	<ul style="list-style-type: none"> • Less than one hour a day • 1-2 hours a day 	

	<i>Read out answer options.</i>	<ul style="list-style-type: none"> • 2-3 hours a day • 3-4 hours a day • More than 4 hours a day • Never watch TV • Don't know • Refuse to answer 	
mobile_phone	4.3) How often do you use a mobile phone (to call, text, play games, etc.)?	<ul style="list-style-type: none"> • Never • Less than once a month • A few times a month • A few times a week • Every day • Don't know • Refuse to answer 	covariate

	Section 7. Gender norms	START TIME: __ : __	
Variable Name	Question	Answer Options	Variable Type

		•
7.1)		•
7.2)		•

	Section 7. Gender norms	START TIME: __ : __	
Variable Name	Question	Answer Categories	Type of Variable
	Do you agree or disagree with the following statements? There is no right or wrong answer - We are simply interested in your views on this issue.		
	It is more important that a boy goes to school than a girl.	<ul style="list-style-type: none"> • Agree • Disagree • Don't know • Refuse to answer 	
	Women should be able to marry whomever they want, regardless of their parents' views.	<ul style="list-style-type: none"> • Agree • Disagree • Don't know • Refuse to answer 	
	The father not the mother is the one who should have the final say in the household.	<ul style="list-style-type: none"> • Agree • Disagree • Don't know • Refuse to answer 	
	Nowadays men should participate in	<ul style="list-style-type: none"> • Agree 	

	child rearing and household chores rather than leaving it all to the women.	<ul style="list-style-type: none"> • Disagree • Don't know • Refuse to answer 	
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warmth_	Next, we would like to know how warmly you feel about different groups in society. For each of these groups, please tell us if your feelings towards the group are very warm, rather warm, indifferent, rather cold or cold. <i>Randomize item order</i>		
	...nurses who work in rural clinics	<ul style="list-style-type: none"> ● Very warm ● Rather warm ● Indifferent ● Rather cold ● Cold 	
	...white people	<ul style="list-style-type: none"> ● Very warm ● Rather warm ● Indifferent ● Rather cold ● Cold 	
	...British white people	<ul style="list-style-type: none"> ● Very warm ● Rather warm 	

		<ul style="list-style-type: none"> ● Indifferent ● Rather cold ● Cold 	
	...Chinese people		
	...Ugandans who went abroad to study or work	<ul style="list-style-type: none"> ● Very warm ● Rather warm ● Indifferent ● Rather cold ● Cold 	
	...Ugandans from another religion than yours	<ul style="list-style-type: none"> ● Very warm ● Rather warm ● Indifferent ● Rather cold ● Cold 	
	...Refugees who come to Uganda from other countries	<ul style="list-style-type: none"> ● Very warm ● Rather warm ● Indifferent ● Rather cold ● Cold 	

	Section 8. IPV	START TIME: __ : __	
Variable Name	Question	Answer Options	Variable Type
	In the next section, I will continue to ask you questions about your personal views on different issues. There is no right or wrong answer to these questions – We are simply interested in your opinion. Anything you say will be kept strictly confidential.		
	8.1) Suppose you visit your cousin and she tells you that her husband beat her severely and asks you for help. Suppose there are only two actions that you can take. Please tell us which one you would prefer to take.		
<i>Each action in line with the norm from the following two items has been randomly paired with one of the counter-normative actions in such a way that each respondent is asked only once about each possible action. See the attached document on outcome question randomization for details.</i>			
report_police	<p>a) I would accompany her to the police to report the incident.</p> <p>b) I would calm her down and tell her that the situation is bound to get better</p> <ul style="list-style-type: none"> ● Don't know ● Refuse to answer 		Outcome (conative attitude)
involve_parents	<p>a) I would ask my parents to help the couple find a peaceful solution.</p> <p>b) I would advise her to try harder to please her husband and things will likely improve.</p> <ul style="list-style-type: none"> ● Don't know ● Refuse to answer 		Outcome (conative attitude), pro-norm action explicitly

			modeled
	a) In your opinion, does a man have good reason to hit his wife if...?		
disobey	a) she disobeys him	<ul style="list-style-type: none"> • Yes • No • Don't know • Refuse to answer 	Outcome (cognitive attitude)
	IF 8.2a)=Yes: 8.2a_1) Should she be slapped or should more force be used than that?	<ul style="list-style-type: none"> • Slapped • More force than that 	
	IF 8.2a)=No: 8.2a_2) What if she persists in disobeying the husband? Does he then have good reason to hit her?	<ul style="list-style-type: none"> • Yes • No 	
<i>Randomly Assign one of the following three questions</i>			
chatting	b) she spends a lot of time chatting with friends in the market	<ul style="list-style-type: none"> • Yes • No • Don't know • Refuse to answer 	Outcome (cognitive attitude)
financial_pressure	d) he is under immense financial pressure and becomes angry when she asks for money to buy food for the family	<ul style="list-style-type: none"> • Yes • No • Don't know • Refuse to answer 	Outcome (cognitive attitude)
housework	c) she does not complete her household work to his satisfaction	<ul style="list-style-type: none"> • Yes • No • Don't know 	Outcome (cognitive attitude)

		<ul style="list-style-type: none"> • Refuse to answer 	
ipv_efficacy	Suppose a man beats his wife almost every evening. Some people think that if friends and family take action, they can help the couple find peaceful solutions to their problems. Others believe that friends and family can do little to stop the husband from beating his wife and that things will quickly go back to how they were. Which comes closest to your view?	<ul style="list-style-type: none"> • If friends and family take action, they will help the couple to find peaceful solutions to their problems. • Actions taken by the friends and family are unlikely to change things permanently. • Don't know • Refuse to answer 	Outcome (efficacy)
	Now, let's talk not about your opinion but about the opinion of the people who live nearby.		
comm_disobeys	8.2) In some of the other villages we have visited, [some] people think that a man has good reason to hit his wife if she disobeys him, while [other] people in those communities do not think this is a good reason to hit one's wife. In <u>your</u> community, do people think a man has a good reason to hit his wife if she disobeys him?	<ul style="list-style-type: none"> • Yes • No • Don't know • Refuse to answer 	Outcome (cognitive norm)
	<i>Out of the following three questions, pick the one that corresponds to the scenario that was randomly assigned in the section on attitudes</i>		
comm_housework	8.3) Thinking of the opinions held by people in your community, do most people think that a man has a good	<ul style="list-style-type: none"> • Yes • No 	Outcome (cognitive norm)

	reason to hit his wife if she does not complete her household work to his satisfaction?	<ul style="list-style-type: none"> • Don't know • Refuse to answer 	
comm_chatting	8.4) Again, let's talk about the opinion of other people in your community. In your community, do most people think a man has a good reason to hit his wife if she spends a lot of time chatting with friends in the market?	<ul style="list-style-type: none"> • Yes • No • Don't know • Refuse to answer 	Outcome (cognitive norm)
comm_lost_job	8.5) Do most people in your community think that a man has a good reason to hit his wife if he just lost his job and later that day becomes angry when she asks for money to buy food?	<ul style="list-style-type: none"> • Yes • No • Don't know • Refuse to answer 	Outcome (cognitive norm)
comm_intervene	8.6) If people in your community were to find out that a man was beating his wife or girlfriend, how would most of them react?	<ul style="list-style-type: none"> • They would either intervene themselves or get local leaders or the family to intervene. • They would mind their own business and let the couple work it out on their own. • Don't know • Refuse to answer 	Outcome (conative descriptive norm)
should_intervene	8.11) Suppose a man beats his wife almost every evening. In your view, should other people intervene or should they wait for the situation to improve on its own?	<ul style="list-style-type: none"> • They should intervene • They should wait for the situation to improve on its own. • Don't know 	Outcome (conative prescriptive norm)

		<ul style="list-style-type: none"> • Refuse to answer 	
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	Section 10. Teacher absenteeism	START TIME: __ : __	
Variable Name	Question	Answer Options	Variable Type
	In some of the villages we have visited, teachers miss many days or weeks of class when they should be teaching. Imagine that your teacher has been absent for 2 days this week during teaching hours. Imagine that there are only two actions that you can take. Which one would you prefer to take?		
tell_parents	<ul style="list-style-type: none"> • tell my parents about it • wait a few days to see if the problem goes away 		Outcome (conative attitude) pro-norm option explicitly modeled
	What would most other students in your class do?		
others_tell_parents	<ul style="list-style-type: none"> • tell their parents about it • wait a few days to see if the problem goes away 		Outcome (conative descriptive norm)
	Suppose you have told your parents that the teacher has been absent. Now imagine that there are only two actions that that your parents can take. Please tell us which one would you want them to		

	take. Would you want your parents to...	
<i>Each action in line with the norm in the following four items has been randomly paired with one of the counter-normative actions in such a way that each respondent is asked only once about each possible action. See the attached document on outcome question randomization for details</i>		
find_tutor	10.1) a) my parents should find a tutor to instruct you until the teacher comes back b) my parents should tell the LC1 chairperson to investigate why the headmaster has allowed this problem to occur • Refuse to answer • Don't know	Outcome (conative attitude)
pta	10.2) a) my parents should immediately begin organizing a PTA meeting, even though you know this might start some trouble b) my parents should wait another few days to see if the problem corrects itself • Refuse to answer • Don't know	Outcome (conative attitude), pro-norm option explicitly modeled
bring_up	10.3) a) my parents should ask the headmaster to put you into a different classroom until the teacher returns b) my parents should bring it up in the village meeting • Refuse to answer • Don't know	Outcome (conative attitude)
assemble	10.4) a) my parents should assemble a group of parents and confront the teacher b) my parents should send you to a school in the neighboring village, where the teachers	Outcome (conative attitude, modeled), pro-

	<p>always come to class</p> <ul style="list-style-type: none"> • Refuse to answer • Don't know 		norm option explicitly modeled
repeat_absence	<p>10.7) Suppose a teacher is repeatedly absent from school during teaching hours. Which of the following statements comes closest to your view?</p>	<ul style="list-style-type: none"> • Parents should call a meeting of the PTA and hold the school accountable for the teacher's absence. • Parents' intervention only leads to conflict and discord. It's better to leave the management of the school to the administrators. • Don't know • Refuse to answer 	Outcome (conative prescriptive norm)
village_action	<p>10.8) Teachers are often absent during school hours. In some villages, parents wait to get all facts before taking any action, in order to avoid creating unnecessary conflict. In other villages, the parents immediately come together and confront the headmaster. What is your village like?</p>	<ul style="list-style-type: none"> • More like the first villages, where parents wait to get all the facts • More like the second villages, where parents immediately confront the headmaster • Don't know • Refuse to answer 	Outcome (conative descriptive norm)

abs_efficacy	10.9) Some people think that it is hard to organize to do something about teacher absenteeism and that anything they achieve will quickly disappear. Other people think that parents can come together over a long stretch of time and reduce absenteeism. Which comes closest to your view?	<ul style="list-style-type: none"> • It is hard to organize if parents get together to do something about teacher absenteeism and anything they achieve will quickly disappear • Parents can come together over a long stretch of time and reduce absenteeism • Don't know • Refuse to answer 	Outcome (efficacy)
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Section 11. Interaction with the state		START TIME: __ : __	
Variable Name	Question	Answer Options	Variable Type
	11.1) Imagine you've been robbed and you report the robbery to the police. How likely is it that the police officer will deal with the case in a satisfactory manner?	<ul style="list-style-type: none"> • Not at all likely • Somewhat likely • Very likely • Don't know • Refuse to answer 	
	11.4) Which of the following statements comes closest to your view?	<ul style="list-style-type: none"> • It's the government's responsibility to provide all children a 	

		<p>quality education.</p> <ul style="list-style-type: none"> ● It's the parent's responsibility to ensure that their children receive a quality education even if it means that parents have to pay school fees. ● Don't know ● Refuse to answer 	
spending	<p>11.5) Suppose that the government has more money to spend on rural areas such as this one due to economic growth. If that happens, what would you most like to see the government spend on: <i>Enumerator: read out the options</i></p>	<ul style="list-style-type: none"> ● more police, ● more health centers and doctors, ● more schools and teachers, or ● more libraries and internet access. ● Don't know ● Refuse to answer 	Outcome (priorities)

	Section 12. Abortion	START TIME: __ : __	
Variable Name	Question	Answer Options	Variable Type
	In the next section, I will continue to ask you questions about your personal views on different issues. There is no right or wrong answer to these questions – We are simply interested in your opinion. Anything you say will be kept strictly confidential.		
	Suppose that a girl in your neighborhood has had a deliberate abortion. She has been ostracized from the community and people seem to have turned their backs on her.		
involved	12.1) In this situation, two of your friends make the following two statements. Which friend would you agree with?	<ul style="list-style-type: none"> • She made her choice and has violated God’s rule and we should not get involved • Regardless of what this girl did, we should be a friend to her and try to help her. • Don’t know • Refuse to answer 	Outcome (conative attitude), pro-norm option explicitly modeled
involved_comm	12.2) What do you think most others in your community think about this issue?	<ul style="list-style-type: none"> • She made her choice and has violated God’s rule, it is better not to get involved. • Regardless of what this girl did, 	Outcome (conative descriptive norm)

		<p>we should try to help her.</p> <ul style="list-style-type: none"> • Don't know • Refuse to answer 	
involved_doct	12.3) If the girl who had the deliberate abortion went to the hospital for medication, do you think doctors would look down on her?	<ul style="list-style-type: none"> • Yes • No • Don't know • Refuse to answer 	Outcome (conative descriptive norm)
	12.4) Imagine that a cousin from another village is staying with your family in order to attend school. And imagine you come home and find her sick. She confides to you that she had a deliberate abortion and is scared about what will happen if others find out. Suppose there are only two actions that you can take. Please tell us which one you would prefer to take.		
vht	<p>a) Before doing anything else, I would scold her for having sinned.</p> <p>b) I would get the VHT to counsel her even though the VHT may not have any medicine that would help.</p> <ul style="list-style-type: none"> • Don't know • Refuse to answer 		Outcome (conative attitude)
	12.5) Imagine that a classmate of yours tells you that she has terminated her recent pregnancy by eating roots. She feels very guilty and upset. Suppose again that there are only two actions that you can take. Please tell us which one you would prefer to take.		
advise_counselling	<p>a) I would tell her to go see the Nabakyala for counselling</p> <p>b) I would listen to her but I would tell her that I am morally opposed to abortion.</p>		Outcome (conative attitude)
compassion	<p>a) I would express my disapproval of the decision she has made and tell her to ask God for forgiveness.</p> <p>b) I would show compassion to her and stand by her as a friend.</p>		Outcome (conative attitude), pro-

			norm option explicitly modeled
	12.6) If a deliberate abortion could be done completely safely with no risk for the mother's health, do you approve or disapprove of the deliberate abortion under the following circumstances?		
moth_health	a) Where the pregnancy puts the mother's health at risk	<ul style="list-style-type: none"> • Approve • Disapprove • Don't know • Refuse to answer 	Outcome (cognitive attitude)
no_children	b) Where a married couple does not want to have any more children	<ul style="list-style-type: none"> • Approve • Disapprove • Don't know • Refuse to answer 	Outcome (cognitive attitude)
turn_back	12.7) Imagine that a woman from your community had a deliberate abortion. How many people in your community will turn their backs on her?	<ul style="list-style-type: none"> • No one • Only a few people • Most people • Almost everyone 	Outcome (conative descriptive norm)
welcome_school	12.8) Are girls who have had an abortion welcome to go back to school or will they face hostility from their teachers?	<ul style="list-style-type: none"> • They are welcome • They will face hostility • Don't know • Refuse to answer 	Outcome (conative descriptive norm)

should_help	12.9) Suppose an adult woman had a deliberate abortion and is suffering from medical complications. In your view should other people help her or should they not help somebody who had a deliberate abortion?	<ul style="list-style-type: none"> ● They should help her. ● They should not help somebody who had a deliberate abortion. ● Don't know ● Refuse to answer 	Outcome (conative prescriptive norm)
abo_efficacy	12.10) Suppose a woman had a deliberate abortion and is suffering from medical complications. Some people think that if friends and family act quickly to bring her to a hospital, this will reduce the risk of death. Others believe that friends and family can do little to help her, since whether she recovers lies in the hands of God. Which comes closest to your view?	<ul style="list-style-type: none"> ● If friends and family take action quickly, this will reduce the risk of death. ● Actions taken by the friends and family are unlikely to help her, since whether she recovers lies in the hands of God. ● Don't know ● Refuse to answer 	Outcome (efficacy)

	<p>Imagine a village about one day's walk from here is having an election to replace its LC1 chairperson. There are two candidates. Let me tell you about each one and you can tell me which of the two you think should be elected.</p> <p>The first candidate is named Mr. [Zalwango / Tuhizeere / Kyarisiima] and he promises to [improve schools / improve access to healthcare / improve roads / crack down on stealing in the village].</p> <p>The second candidate is named Mr. [Kibuuka / Habarulema / Busingye] and he promises to [improve schools / improve access to healthcare / improve roads / crack down on stealing in the village].</p> <p>Which of these two candidates do you think should be elected?</p>		
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	<p>Let me ask you about one more village that is holding an election to replace its LC1 chairperson. Again, there are two candidates. Let me tell you about each one and you can tell me which of the two you think should be elected.</p> <p>The first candidate is named [Mr. / Mrs.] [Nantuume / Ntakitimana / Barigye] and [he / she] promises to [improve schools / improve access to healthcare / improve roads / crack down on stealing in the village].</p> <p>The second candidate is named [Mr. / Mrs.] [Semakula / Uwineza / Natukunda] and [he / she] promises to [improve schools / improve access to healthcare / improve roads / crack down on stealing in the village].</p> <p>Which of these two candidates do you think should be elected?</p>		
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Section 17. Compliance			
Variable Name	Question	Answer Options	Variable Type
	[IF NOT REINTERVIEW]: 17.1) Recently, a series of six free films (Pirates of the Caribbean, Creed, Fast and Furious, Spy, Slumdog Millionaire, Oz The Great And Powerful) were screened in the kibanda in your trading center. Have you heard about the screenings and if so, how many screenings did you attend?	<ul style="list-style-type: none"> • 6 • 5 • 4 • 3 • 2 • 1 • 0 but knew about screenings • 0 did not know about the screenings • Don't know • Refuse to answer 	compliance
	[IF NOT REINTERVIEW]: 17.2) Did your friends or family attend any of the screenings?	<ul style="list-style-type: none"> • Yes, friends and family • Yes, friends • Yes, family • No • Don't know • Refuse to answer 	compliance

	<p>[IF NOT REINTERVIEW]: If 17.1) > 0</p> <p>17.3) What do you recall about the content of the screenings? <i>Enumerator: Don't read. Check all that apply.</i></p>	<ul style="list-style-type: none"> • Recalls something about the movies • Recalls something about abortion • Recalls something about IPV • Recalls something about absenteeism • Other, specify • Does not recall 	
	<p>[IF NOT REINTERVIEW]: If 17.2 = “Yes, friends and family” or “Yes, friends” or “Yes, family” and 17.1 is not > 0, OR if 17.1) = “0 but knew about the screenings”</p> <p>17.4) What did you hear about the content of the screenings? <i>Enumerator: Don't read. Check all that apply.</i></p>	<ul style="list-style-type: none"> • Knows something about the movies • Knows something about abortion • Knows something about IPV • Knows something about absenteeism • Other, specify • Does not recall 	

Section 18. Concluding Questions			
Variable Name	Question	Answer Options	Variable Type
other_person	18.1) OBSERVE: Apart from the respondent, was there any other person present during the interview?	<ul style="list-style-type: none"> • Yes • No 	covariate

	18.2) If 18.1) = Yes: What is the relationship of the person(s) to the respondent? (Indicate all that apply)	<ul style="list-style-type: none"> • Spouse • Child • Parent • Other family member • Friend • Village chief • Domestic helpers • Other, specify 	
	Thank you very much for your time. We have now come to the end of the interview. All answers that you gave during this interview will be confidential.		
		•	
	If you have any questions that you would like to ask, please feel free to do so now. Goodbye!		
	18.6) ENUMERATOR: Collect the GPS coordinate of the household.		