

COMPLIANT RE-INTERVIEW QUESTIONNAIRE

This survey should be administered to a member of the household who is between 18 and 65 years of age.

For outcome questions, answer options that we interpret as answers that are in line with the norms modeled in our treatment videos are shown in green.

Please read the following description of the purpose and goals of the study:

Hello my name is XXX. This is an independent study carried out by researchers from Columbia University. It focuses on the views of everyday Ugandans such as yourself. That means that for most of the questions we are going to ask you, there is no right or wrong answer. We are just interested in what you think about a variety of issues. Everything you say will remain confidential. The results based on all anonymized survey responses will be published for an academic audience, and will also be made available to the general public.

ENUMERATOR: Please go on and read the informed consent form	
Would you like to proceed with the survey?	<ul style="list-style-type: none">• Yes• No
When you entered the household, did a female member of the household kneel to greet you?	<ul style="list-style-type: none">● Yes● No● No female member of the household was present when I entered

	<ul style="list-style-type: none"> ● I did not enter the household
Thank you for agreeing to participate! Now, I'd like to ask a few questions about yourself.	
Just to confirm our records, did you speak with an interviewer in the fall?	<ul style="list-style-type: none"> ● Yes ● No
Section 1. General Information	
1.1) Date and time of the interview	Date: _____ Hour: _____ Minute: _____
1.2) Enumerator name	
1.3) ID	
1.4) Re-enter the ID	
1.5) District	
1.6) County	
1.7) Subcounty	
1.8) Parish	
1.9) Trading center	
1.10) Village	

1.11) How many times has the respondent been visited (including this visit)?	
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	Section 2. Personal and household's information	START TIME: __ : __	
Variable Name	Question	Answer Categories	Variable Type
female	2.1) DON'T ASK: Sex of the respondent	<ul style="list-style-type: none"> • <i>Male</i> • <i>Female</i> 	covariate
day	2.2) To begin, how would you describe your day today—has it been a typical day, a particularly good day, or a particularly bad day?	<ul style="list-style-type: none"> • Typical • Particularly good • Particularly bad 	covariate
age	2.3) How old are you?		covariate
		<ul style="list-style-type: none"> • • 	

Relationship_household_head	2.4) [IF NOT REINTERVIEW]: What is your relationship to the head of the household?	<ul style="list-style-type: none"> • Head of Household • Spouse / partner • Son / daughter • Son-in-law / daughter-in-law • Grandchild • Parent • Grandparent • Parent-in-law • Brother / sister • Niece / nephew • Aunt/Uncle • Other (<i>specify</i>) _____ • Don't know • Refuse to answer 	covariate
marital_status	2.5) What is your marital status?	<ul style="list-style-type: none"> • Married • Living as married • In a relationship • Divorced • Separated • Widowed • Single • Other (<i>specify</i>) _____ • Don't know • Refuse to answer 	covariate

	2.6)		
	2.7)		
	2.8)		
	2.9)		
	2.10)		
village_official	2.12) Are you or is somebody in your family an LC1 chairperson, a Nabakyaala, a VHT or a village committee member? Check all that apply.	<ul style="list-style-type: none"> ● You are an LC1 chairperson. ● You have a family member that is an LC1 chairperson. ● You are a Nabakyaala ● You have a family member that is a Nabakyaala ● You are a VHT ● You have a family member that is a VHT ● You are a village committee member ● You have a family member who is a village committee member ● You are a higher level counsellor 	covariate

		<p>(sub-county, county etc.)</p> <ul style="list-style-type: none"> • You have a family member who is a higher level counsellor (sub-county, county etc.) • None • Don't know • Refuse to answer 	
highest_grade	[IF NOT REINTERVIEW]: 2.21) What is your highest completed grade at school?	<ul style="list-style-type: none"> • P1 • P2 • P3 • P4 • P5 • P6 • P7 • S1 • S2 • S3 • S4 • S5 	covariate

		<ul style="list-style-type: none"> • S6 • Polytechnic • Informal Training • College/University • None • Don't know • Refuse to answer 	
read_write	<p>[IF NOT REINTERVIEW]: 2.21b) If 2.21) is P7 or below: Can you read and write?</p>	<ul style="list-style-type: none"> • Read only • Write and read • Write only • None • Don't know 	covariate
	<p>[IF NOT REINTERVIEW]: 2.21b) If 2.21) is S1 or above, ask politely: So, I assume you can read and write, right?</p>	<ul style="list-style-type: none"> • Read only • Write and read • Write only • None • Don't know 	covariate

main_language	2.22) What is the main language you speak at home? <i>Enumerator: Do not read out answer options.</i>	<ul style="list-style-type: none"> • English • Luganda • Runyankole • Runyoro • Lusoga • Lumasaaba • Lukhonjo • Lunyole • Ateso • Acholi • Alur • Lugbara • Madi • Japadhola • Lusamia • Lugwere • Rukiga • Rutooro • Langi • Kupsabinyi • Ngakarimajong • Rutagwenda • Rufumbira • Runyarwanda • Rululi 	covariate
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		<ul style="list-style-type: none"> • Rusongora • Aringa • Swahili • Kumam • Lulamogi • Sudanase • Kakwa • Mwamba • Kebu • Lendu • Other (<i>specify</i>) _____ • Don't know • Refuse to answer 	
	<p>2.23) Which other languages do you speak? <i>Enumerator: Do not read out answer options.</i></p>	<ul style="list-style-type: none"> • Kupsabinyi • Ngakarimajong • Rutagwenda • Rufumbira • Runyarwanda • Rululi • Rusongora • Aringa • Swahili • Kumam • Lulamogi 	

		<ul style="list-style-type: none">• Sudanese• Kakwa• Mwamba• Kebu• Lendu• Other (<i>specify</i>) _____• Don't know Refuse to answer	

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	Section 3. Free time expenditure	START TIME: __ : __	
Variable Name	Question	Answer Options	Type of Variable
main_activity	3.1) What is the main activity that you spend the most time on during the day? <i>Enumerator: Do not read answer options.</i>	<ul style="list-style-type: none"> • Farming • Fishing • Teaching classes • Taking classes • Livestock trading 	covariate

		<ul style="list-style-type: none"> • Charcoal & firewood making • Production of craft items • Construction • Wholesale/retail trade/shop • Restaurant/food preparation • Preparation of local drinks/brewery/saloon • Repair work • Tailoring • Housework/domestic work • Transport service • Taking care of relatives • Nothing • Other (<i>specify</i>)_____ • Don't know • Refuse to answer 	
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	3.2)		
frequency_discussion	2.14) How often do you discuss things that are going on in your village with your nearby neighbors?	<ul style="list-style-type: none"> • Every day • Almost every day • Once in a while • Almost never • Don't know • Refuse to answer 	covariate

discussion	3.3) Think about the conversations you have had with friends or family over the past week. Which of the following topics did you discuss, if any? <i>Enumerator: Read out each option and indicate all that apply.</i>	<ul style="list-style-type: none"> • Electricity shortages • Violence between men and women • Discrimination against different ethnic or religious groups • The plight of young women who have abortions • Access to clean drinking water • Teachers who don't come to school • • Crime in the village • None of the above • Don't know • Refuse to answer 	Outcome (discussion)
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Variable Name	Question	Answer Categories	Variable Type
grandchildren_aspiration	Looking into the future, how many children do you think your children should each have?	<i>Enumerator: record number</i> <ul style="list-style-type: none"> • Don't know 	covariate
grandchildren_aspiration_boys	Ideally, what proportion of them would you like to be boys?	<ul style="list-style-type: none"> • More boys than girls • More girls than boys • Roughly equal • I don't care as long as one 	covariate

		<i>is a boy</i> <ul style="list-style-type: none"> ● <i>I don't care</i> ● <i>Don't know</i> 	
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	Section 4. Media consumption and usage	START TIME: __ : __	
Variable Name	Question	Answer Categories	Type of Variable
	Who's your favorite celebrity in sports or music?	Open ended	
	What's your favorite food?	Open ended	
	4.1) How often do you read or listen to news on current events happening in Uganda from any source, be it radio, television, newspapers, internet, social media such as Facebook?	<ul style="list-style-type: none"> ● Never, ● Less than once a month, ● A few times a month, ● A few times a week, ● Every day ● Don't know ● Refuse to answer 	

	4.2) On a typical day, how long did you spend watching TV in the last seven days, either at home or elsewhere? <i>Enumerator: Read out answer options.</i>	<ul style="list-style-type: none"> • Less than one hour a day • 1-2 hours a day • 2-3 hours a day • 3-4 hours a day • More than 4 hours a day • Never watch TV • Don't know • Refuse to answer 	
mobile_phone	4.3) How often do you use a mobile phone (to call, text, play games, etc.)?	<ul style="list-style-type: none"> • Never • Less than once a month • A few times a month • A few times a week • Every day • Don't know • Refuse to answer 	covariate

	Section 2. Personal and household's information		
Variable Name	Question	Answer Categories	Variable Type

family_	<i>Randomize order of options</i> Next, we would like to know more about your family. Is anyone in your family, including you, currently or has ever been		
_doctor	... a doctor?	<ul style="list-style-type: none"> ● Yes ● No 	covariate
_teacher	... a teacher?	<ul style="list-style-type: none"> ● Yes ● No 	covariate
_principal	... a school principal?	<ul style="list-style-type: none"> ● Yes ● No 	covariate
_gov	... a government official?	<ul style="list-style-type: none"> ● Yes ● No 	covariate
_judge	... a judge / lawyer?	<ul style="list-style-type: none"> ● Yes ● No 	covariate
_police	... a police officer?	<ul style="list-style-type: none"> ● Yes ● No 	covariate
religious 1	... a religious leader/member of the clergy?	<ul style="list-style-type: none"> ● Yes ● No 	covariate

	Section 6. Values	START TIME: __ : __	
Variable Name	Question and Answer Categories		Type of Variable
goals	6.2) Here is another set of cards, which show different goals for your village. Please choose the three that are currently the most important to you.	<input type="checkbox"/> Reducing the number of people who don't have enough to eat every day <input checked="" type="checkbox"/> Reducing violence against girls and women <input type="checkbox"/> Reducing poor sanitation and infectious diseases <input checked="" type="checkbox"/> Reducing teacher absenteeism <input type="checkbox"/> Reducing trash lying around in the streets <input type="checkbox"/> Reducing the lack of reliable electricity <input type="checkbox"/> Reducing crime in the village <ul style="list-style-type: none"> • Don't know • Refuse to answer 	Outcome (priorities)

	Section 7. Gender norms	START TIME: __ : __	
Variable Name	Question	Answer Categories	Type of Variable
	Do you agree or disagree with the following statements? There is no right or wrong answer - We are simply interested in your views on this issue.		
	It is more important that a boy goes to school	<ul style="list-style-type: none"> • Agree 	

	than a girl.	<ul style="list-style-type: none"> • Disagree • Don't know • Refuse to answer 	
	Women should be able to marry whomever they want, regardless of their parents' views.	<ul style="list-style-type: none"> • Agree • Disagree • Don't know • Refuse to answer 	
	The father not the mother is the one who should have the final say in the household.	<ul style="list-style-type: none"> • Agree • Disagree • Don't know • Refuse to answer 	
	Nowadays men should participate in child rearing and household chores rather than leaving it all to the women.	<ul style="list-style-type: none"> • Agree • Disagree • Don't know • Refuse to answer 	
		•	
	7.1)	•	
	7.2)	•	

	Section 8. IPV	START TIME: __ : __	
Variable Name	Question	Answer Categories	Type of Variable

	In the next section, I will continue to ask you questions about your personal views on different issues. There is no right or wrong answer to these questions – We are simply interested in your opinion. Anything you say will be kept strictly confidential.	
	8.1) Suppose you visit your cousin and she tells you that her husband beat her severely and asks you for help. Suppose there are only two actions that you can take. Please tell us which one you would prefer to take.	
<i>Each action in line with the norm in the following four items has been randomly paired with one of the counter-normative actions in such a way that each respondent is asked only once about each possible action. See the attached document on outcome question randomization for details.</i>		
report_police	<p>a) I would accompany her to the police to report the incident.</p> <p>b) I would calm her down and tell her that the situation is bound to get better</p> <ul style="list-style-type: none"> ● Don't know ● Refuse to answer 	Outcome (conative attitude)
involve_lc1	<p>a) I would express my sympathy for her but would tell her that every couple has to work it out for themselves</p> <p>b) I would get the LC1 chairperson involved (if 2.12 = “You are an LC1 chairperson: I would get involved to mediate the dispute in my role as the LC1 chairperson)</p> <ul style="list-style-type: none"> ● Don't know ● Refuse to answer 	Outcome (conative attitude)
involve_parents	<p>a) I would talk to her parents and ask them to come by to help the couple find a peaceful solution</p> <p>b) I would advise her to try harder to please her husband and things will likely improve.</p> <ul style="list-style-type: none"> ● Don't know ● Refuse to answer 	Outcome (conative attitude), pro-norm action

			explicitly modeled
involve_nabakyala	<p>a) I would tell her that beating is often a sign of love and that she should try to work it out with her husband</p> <p>b) I would notify the Nabakyala and ask her to mediate the dispute. (if 2.12 = “You are a Nabakyala”: I would mediate the dispute in my role as the Nabakyala)</p> <p>c)</p> <ul style="list-style-type: none"> • Don’t know • Refuse to answer 		Outcome (conative attitude), pro-norm action explicitly modeled
	8.2) In your opinion, does a man have good reason to hit his wife if...?		
disobey	a) she disobeys him	<ul style="list-style-type: none"> • Yes • No • Don’t know • Refuse to answer 	Outcome (cognitive attitude)
	IF 8.2a)=Yes: 8.2a_1) Should she be slapped or should more force be used than that?	<ul style="list-style-type: none"> • Slapped • More force than that 	
	IF 8.2a)=No: 8.2a_2) What if she persists in disobeying the husband? Does he then have good reason to hit her?	<ul style="list-style-type: none"> • Yes • No 	
	<i>Randomly Assign one of the following three questions</i>		
chatting	b) she spends a lot of time chatting with friends in the market	<ul style="list-style-type: none"> • Yes • No • Don’t know 	Outcome (cognitive attitude)

		<ul style="list-style-type: none"> • Refuse to answer 	
financial_pressure	d) he is under immense financial pressure and becomes angry when she asks for money to buy food for the family	<ul style="list-style-type: none"> • Yes • No • Don't know • Refuse to answer 	Outcome (cognitive attitude)
housework	c) she does not complete her household work to his satisfaction	<ul style="list-style-type: none"> • Yes • No • Don't know • Refuse to answer 	Outcome (cognitive attitude)
	Now, let's talk not about your opinion but about the opinion of the people who live nearby.		
comm_disobeys	8.3) In some of the other villages we have visited, [some] people think that a man has good reason to hit his wife if she disobeys him, while [other] people in those communities do not think this is a good reason to hit one's wife. In your community, do people think a man has a good reason to hit his wife if she disobeys him?	<ul style="list-style-type: none"> • Yes • No • Don't know • Refuse to answer 	Outcome (cognitive norm)
	<i>Out of the following three questions, pick the one that corresponds to the scenario that was randomly assigned in the section on attitudes</i>		
comm_housework	8.4) Thinking of the opinions held by people in your community, do most people think that a man has a good reason to hit his wife if she does not complete her household work to his satisfaction?	<ul style="list-style-type: none"> • Yes • No • Don't know • Refuse to answer 	Outcome (cognitive norm)
comm_chatting	8.5) Again, let's talk about the opinion of other people in	<ul style="list-style-type: none"> • Yes 	Outcome

	your community. In your community, do most people think a man has a good reason to hit his wife if she spends a lot of time chatting with friends in the market?	<ul style="list-style-type: none"> • No • Don't know • Refuse to answer 	(cognitive norm)
comm_financial_pressure	8.6) Do most people in your community think that a man has a good reason to hit his wife if he just lost his job and later that day becomes angry when she asks for money to buy food?	<ul style="list-style-type: none"> • Yes • No • Don't know • Refuse to answer 	Outcome (cognitive norm)
comm_intervene	8.7) If people in your community were to find out that a man was beating his wife or girlfriend, how would most of them react?	<ul style="list-style-type: none"> • They would either intervene themselves or get local leaders or the family to intervene. • They would mind their own business and let the couple work it out on their own. • Don't know • Refuse to answer 	Outcome (conative descriptive norm)
should_intervene	8.9) Suppose a man beats his wife almost every evening. In your view, should other people intervene or should they wait for the situation to improve on its own?	<ul style="list-style-type: none"> • They should intervene • They should wait for the situation to improve on its own. • • Don't know • Refuse to answer 	Outcome (conative prescriptive norm)

Variable Name	Question	Answer Categories	Type of Variable
spiral_risk	Think of a man who has never beaten his wife before but beats her for a first time. Some people think he will probably not do so again. Others think that now that he has started beating her, he will continue to beat her, and soon her life will be in danger. Which view do you most agree with?	<ul style="list-style-type: none"> ● He will probably not do so again. ● Now that he has started beating her, he will continue to beat her, and soon her life will be in danger. ● Don't know ● Refuse to answer 	mechanism

Variable Name	Question	Answer Categories	Type of Variable
Imagine that you are walking back from the garden one day, and through the bushes you see someone from your community beating his wife, who is silently crying and cowering in the corner of their home.			
empathy_pair	Some people say that women like her suffer greatly when they are hit by	<ul style="list-style-type: none"> ● Women like her suffer greatly when they are hit 	mechanism

	<p>their husbands. Other people say that women like her tend to exaggerate their suffering. Which statement comes closest to your view?</p>	<p>by their husbands.</p> <ul style="list-style-type: none"> ● Women like her tend to exaggerate their suffering. ● Don't know ● Refuse to answer 	
empathy_husband	<p>What do you think husbands who beat their wives nowadays think about this?</p>	<ul style="list-style-type: none"> ● Husbands who beat their wives think their wives suffer greatly when they are hit. ● Husbands who beat their wives think that their wives tend to exaggerate their suffering. ● Don't know ● Refuse to answer 	mechanism
free-riding	<p>Continuing with the story of the wife and the husband that you observe on the way home from the garden, suppose [AT RANDOM: you know that you are the only who has observed the incident / you see a group of people from your</p>	<ul style="list-style-type: none"> ● Yes ● No, I don't feel comfortable meddling in other people's private affairs ● Don't know ● Refuse to answer 	outcome

	community standing nearby, discussing the incident] would you report it to a local leader (such as the LC1 or Nabakyala)?		
revenge	If you were to report such an incident to the a local leader (such as the LC1 or Nabakyala), do you think the family or friends of the husband would try to take revenge against you?	<ul style="list-style-type: none"> ● Yes ● No ● Don't know ● Refuse to answer 	mechanism

Variable Name	Question	Answer Categories	Type of Variable
FORUM = AT RANDOM: LC1, Police, Nabakyala			
	When people have a serious problem, such as having their property stolen, they might go to the police about the problem, or they might go to the LC1, or the Nabakyala. I would like you to think about recent times in which you have had a problem.		

reporting_experience	Have you ever brought a problem to the [FORUM] for help?	<ul style="list-style-type: none"> ● Yes ● No ● Don't know ● Refuse to answer 	mechanism
[IF NO]: In that case, please just answer to the best of your knowledge, given what you know from the experiences of [IF R MAN: MEN / IF R WOMAN: WOMEN] like you when they have brought their problems to the [FORUM].			
In your recent experience, when you or a [MAN/WOMAN] like you take a problem to the [FORUM], do they:			
reporting_cost1	treat you politely?	<ul style="list-style-type: none"> ● Yes ● No ● Don't know ● Refuse to answer 	mechanism
reporting_cost2	take your problem seriously?	<ul style="list-style-type: none"> ● Yes ● No ● Don't know ● Refuse to answer 	mechanism
reporting_cost3	treat you more favorably than they would a [IF R MAN: WOMAN / IF R WOMAN: MAN]?	<ul style="list-style-type: none"> ● Yes ● No ● Don't know ● Refuse to answer 	mechanism

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Intervention Norms

Variable Name	Question	Answer Categories	Type of Variable
norm_against_intervention	In some places, people believe that it is acceptable to intervene in other people's private affairs if doing so might help to solve some problem. In other places, people believe that it is wrong to interfere in other people's private affairs. Is your community more like the first or the second kind of place?	<ul style="list-style-type: none"> • More like the first kind • More like the second kind • Don't know • Refuse to answer 	
intervention_consequence	If you noticed your neighbor was beating his wife, and told other	<ul style="list-style-type: none"> • They would say that I did the right thing 	

	people about it, how would most of the people in your village react?	<ul style="list-style-type: none"> • They would scold me for gossiping and starting rumors • Don't know • Refuse to answer 	
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	Section 10. Teacher absenteeism	START TIME: __ : __	
Variable Name	Question	Answer Categories	Type of Variable
	In some of the villages we have visited, teachers miss many days or weeks of class when they should be teaching. Imagine that you find out that your child's teacher has been absent for 2 days this week during teaching hours. Suppose there are only two actions that you can take. Please tell us which one you would prefer to take.		
	<i>Each action in line with the norm in the following four items has been randomly paired with one of the counter-normative actions in such a way that each respondent is asked only once about each possible action. See the attached document on outcome question randomization for details.</i>		
find_tutor	10.1)		Outcome (conative

	<p>a) find a tutor to instruct your child until the teacher comes back</p> <p>b) Tell the LC1 chairperson to investigate why the headmaster has allowed this problem to occur</p> <ul style="list-style-type: none"> • Refuse to answer • Don't know 	attitude)
pta	<p>10.2)</p> <p>a) immediately begin organizing a PTA meeting, even if you know this might start some trouble</p> <p>b) wait another few days to see if the problem corrects itself</p> <ul style="list-style-type: none"> • Refuse to answer • Don't know 	Outcome (conative attitude), pro-norm option explicitly modeled
bring_up	<p>10.3)</p> <p>a) ask the headmaster to put your child into a different classroom until the teacher returns</p> <p>b) bring it up in the village meeting</p> <ul style="list-style-type: none"> • Refuse to answer • Don't know 	Outcome (conative attitude)
assemble	<p>10.4)</p> <p>a) assemble a group of parents and confront the teacher</p> <p>b) send your child to a school in the neighboring village, where the teachers always come to class</p> <ul style="list-style-type: none"> • Refuse to answer • Don't know 	Outcome (conative attitude), pro-norm option explicitly modeled

repeat_absence	10.7) Suppose a teacher is repeatedly absent from school during teaching hours. Which of the following statements comes closest to your view?	<ul style="list-style-type: none"> • Parents should call a meeting of the PTA and hold the school accountable for the teacher's absence. • Parents' intervention only leads to conflict and discord. It's better to leave the management of the school to the administrators. • Don't know • Refuse to answer 	Outcome (conative prescriptive norm)
village_action	10.8) Teachers are often absent during school hours. In some villages, parents wait to get all facts before taking any action, in order to avoid creating unnecessary conflict. In other villages, the parents immediately come together and confront the headmaster. What is your village like?	<ul style="list-style-type: none"> • More like the first villages, where parents wait to get all the facts • More like the second villages, where parents immediately confront the headmaster • Don't know • Refuse to answer 	Outcome (conative descriptive norm)
abs_efficacy	10.9) Some people think that it is hard to organize parents to do something about teacher absenteeism and that anything they achieve will quickly disappear. Other people think that parents can come together over a long stretch of time and reduce absenteeism. Which comes closest to your view?	<ul style="list-style-type: none"> • It is hard to organize if parents get together to do something about teacher absenteeism and anything they achieve will quickly disappear • Parents can come together over a long stretch of time and reduce absenteeism. 	Outcome (efficacy)

		<ul style="list-style-type: none"> • Don't know • Refuse to answer 	
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Variable Name	Question	Answer Categories	Type of Variable
absent_frequency	Since Christmas, to the best of your knowledge, were teachers in the local school absent during teaching hours once a week or more?	<ul style="list-style-type: none"> • Yes • No • Don't know • Refuse to answer 	outcome
	[If yes]: Were teachers absent just once a week, or almost every day?	<ul style="list-style-type: none"> • Once a week • Almost every day • Don't know • Refuse to answer 	outcome

	[If no]: Were teachers absent a few times since Christmas or not at all?	<ul style="list-style-type: none"> ● A few times ● Not at all ● Don't know ● Refuse to answer 	outcome
teacher_confronted	[If respondent is a teacher:] Since last Christmas, have teachers in your village been confronted by parents about their performance?	<ul style="list-style-type: none"> ● Yes ● No ● Don't know ● Refuse to answer 	outcome
teacher_students_from	[If respondent is a teacher:] Do your students mostly come from villages in your trading center or do most of them live in other trading centers?	<ul style="list-style-type: none"> ● From the villages in your trading center ● From villages in other trading centers 	
pta_frequency	Does the PTA in the local school hold meetings more than once a semester?	<ul style="list-style-type: none"> ● Yes ● No ● Don't know ● Refuse to answer 	
	[If yes:] Do these meetings happen every month or even more often than that?	<ul style="list-style-type: none"> ● Just once a month ● Even more than once a month ● Don't know 	

		<ul style="list-style-type: none"> ● Refuse to answer 	
	[If no:] Do these meetings happen once a year or even less than that?	<ul style="list-style-type: none"> ● Three times a year ● Less than three times a year ● Don't know ● Refuse to answer 	

Variable Name	Question	Answer Categories	Type of Variable
mob_violence_plausibility	Imagine a situation in which a [man/woman] [from your community / NA] [is accused / is observed] [stealing from / using black magic against] a [man / woman] [from your community / NA]. [The victim / a bystander] gathers a group of people [in the marketplace / in the garden] and they [beat / kill] the [accused	<ul style="list-style-type: none"> ● Something like this would never happen in my village ● Something like this could happen, but it is not very likely ● This is the sort of thing that sometimes happens in my village ● Things like this are very 	

	/ perpetrator]. How likely is it that such a situation could occur in your community?	<p>common in my village</p> <ul style="list-style-type: none"> ● Don't know ● Refuse to answer 	
police_intervention_plausibility	Suppose such an incident did happen in your village. How likely is it that the police would hear of the event [but not do anything to punish/ and arrest] the people who [beat / kill] the [accused / perpetrator]?	<ul style="list-style-type: none"> ● Something like this would never happen in my village ● Something like this could happen, but it is not very likely ● This is the sort of thing that sometimes happens in my village ● Things like this are very common in my village ● Don't know ● Refuse to answer 	

These questions should be asked of a random half of the respondents.

Variable Name	Question	Answer Categories	Type of Variable
Now we would like to ask you about things the government does or does not provide to your village.			
state_capacity_school	Has the government built any schools near your village?	<ul style="list-style-type: none"> ● Yes ● No ● Don't know ● Refuse to answer 	
state_capacity_school_quality	[IF YES:] How satisfied are you with the quality of the government school(s) near your village?	<ul style="list-style-type: none"> ● Completely unsatisfied ● Not very satisfied ● Satisfied ● Very satisfied ● Don't know ● Refuse to answer 	
state_capacity_electricity	Has the government brought electricity to your village?	<ul style="list-style-type: none"> ● Yes ● No ● Don't know ● Refuse to answer 	
state_capacity_electricity_quality	[IF YES:] How satisfied are you with the quality of the electricity the government	<ul style="list-style-type: none"> ● Completely unsatisfied ● Not very satisfied ● Satisfied 	

	supplies in your village?	<ul style="list-style-type: none"> ● Very satisfied ● Don't know ● Refuse to answer 	
state_capacity_roads	Does the government maintain the roads around your village?	<ul style="list-style-type: none"> ● Yes ● No ● Don't know ● Refuse to answer 	
state_capacity_roads_quality	[IF YES:] How satisfied are you with the way the government maintains the roads around your village?	<ul style="list-style-type: none"> ● Completely unsatisfied ● Not very satisfied ● Satisfied ● Very satisfied ● Don't know ● Refuse to answer 	
state_capacity_water	Has the government provided access to clean drinking water in your village?	<ul style="list-style-type: none"> ● Yes ● No ● Don't know ● Refuse to answer 	
state_capacity_water_quality	[IF YES:] How satisfied are you with the quality of the drinking water supplied by the government in your village?	<ul style="list-style-type: none"> ● Completely unsatisfied ● Not very satisfied ● Satisfied ● Very satisfied 	

		<ul style="list-style-type: none"> • Don't know • Refuse to answer 	
state_capacity_police_visit_frequency	How often do the police come to your village?	<ul style="list-style-type: none"> • Once a week or more • Between once a week and once month • Less than once a month, but more than once a year • Less than once a year or almost never • Don't know • Refuse to answer 	
state_capacity_police_bribery	If you went to the police, how likely do you think it is that they would ask for something in exchange for helping you, e.g. money, cell phone credit, food or fuel.	<ul style="list-style-type: none"> • Very likely • Somewhat likely • Not very likely • Not likely at all • Don't know • Refuse to answer 	
state_capacity_police_distance	How long does it take to walk to the next police station from your village?	(hours/minutes)	

state_capacity_lc1_chairperson	<p>What does the LC1 chairperson in your village do? Select all that apply.</p>	<ul style="list-style-type: none"> ● Mediate disputes ● Intervene to break up fights between people ● Punish those who do bad things ● Organize village meetings ● Collect taxes ● Mobilize people to go to vote at election time ● Organize community service days where the community comes together to fix roads and clean up rubbish ● Lobby LC3 and LC5 chairmen to spend more money on the community ● Work with NGOs to facilitate development projects such as building boreholes or building a school 	
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Variable Name	Question	Answer Categories	Type of Variable
demand_mobs	<p>Suppose a widow from your village is selling soap in the market in order to raise enough money to send her son to school. One day, when she is about to close up for the day, a young man on a boda from a different village rides past and grabs her money, stealing all the money that she made during the day. Observing the incident, some men from your village manage to push the driver of his bike. One friend turns to you and says “We should call the police, this man could be hurt”. The other friend says “The police won’t do anything, we should punish him now.” Which friend would you agree with?</p>	<ul style="list-style-type: none"> ● The friend who wants to call the police. ● The friend who wants to punish the thief now. ● Don’t know ● Refuse to answer 	
mobs_severity_punishment	<p>[If respondent agrees with the second friend who wants to punish the thief :] Should the</p>	<ul style="list-style-type: none"> ● Beat the thief to death ● Just rough him up ● Don’t know 	

	men beat the thief to death or should they just rough him up?	<ul style="list-style-type: none"> ● Refuse to answer 	
rights_accused	What about situations in which you cannot be sure whether the accused actually committed a crime? Some people say that it is better to punish the accused there and then even if you are not certain of their guilt, because otherwise they might get away with it. Others say that you should get all of the facts before deciding whether to punish someone even if it means that guilty people will sometimes escape punishment. Which views comes closest to your own?	<ul style="list-style-type: none"> ● It is better to punish the accused there and then even if you are not certain of their guilt, because otherwise they might get away with it. ● You should get all of the facts before deciding whether to punish someone even if it means that guilty people will sometimes escape punishment. ● Don't know ● Refuse to answer 	

	Section 11. Interaction with the state	START TIME: __ : __	
Variable Name	Question	Answer Categories	Type of Variable
punishment_taste	Imagine you've been robbed [at random: at knifepoint / at gunpoint] and you report the robbery to the police.	<ul style="list-style-type: none"> ● It is severe enough ● He should have been punished 	

	They arrest the robber, and he will be kept in prison for [at random: 1 year / 5 years / 10 years]. Is that a severe enough punishment, or should he have been punished more?	<p>more</p> <ul style="list-style-type: none"> ● Don't know ● Refuse to know 	
	11.3) Which of the following statements comes closest to your view?	<ul style="list-style-type: none"> ● It's the government's responsibility to provide all children a quality education. ● It's the parent's responsibility to ensure that their children receive a quality education even if it means that parents have to pay school fees. ● Don't know ● Refuse to answer 	
community_stat e	Suppose the teacher in the public school in your village has not been coming to class because the money to pay his salary was misspent by the administration. Some people think the community should solve the problem by holding a fundraiser to pay the teacher's salary. Other think that the community should come together to put pressure on those who are responsible for paying the teacher to pressure them to allocate more funds. Which comes closest to your view?	<ul style="list-style-type: none"> ● The community should solve the problem by holding a fundraiser to pay the teacher's salary. ● The community should come together to put pressure on those who are responsible for paying the teacher to pressure them to allocate more funds. 	outcome

		<ul style="list-style-type: none"> ● Don't know ● Refuse to answer 	
spending	11.4) Suppose that the government has more money to spend on rural areas such as this one due to economic growth. If that happens, what would you most like to see the government spend on: <i>Enumerator: read out the options</i>	<ul style="list-style-type: none"> ● more health centers and doctors, ● more schools and teachers, or ● more libraries and internet access, ● more police. ● Don't know ● Refuse to answer 	Outcome (priorities)

warmth_	Next, we would like to know how warmly you feel about different groups in society. For each of these groups, please tell us if your feelings towards the group are very warm, rather warm, indifferent, rather cold or cold. <i>Randomize item order</i>		
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	...nurses who work in rural clinics	<ul style="list-style-type: none"> ● Very warm ● Rather warm ● Indifferent ● Rather cold ● Cold 	
	...white people	<ul style="list-style-type: none"> ● Very warm ● Rather warm ● Indifferent ● Rather cold ● Cold 	
	...British white people	<ul style="list-style-type: none"> ● Very warm ● Rather warm ● Indifferent ● Rather cold ● Cold 	
	...Chinese people		
	...Ugandans who went abroad to study or work	<ul style="list-style-type: none"> ● Very warm ● Rather warm ● Indifferent ● Rather cold ● Cold 	
	...Ugandans from another religion than yours	<ul style="list-style-type: none"> ● Very warm ● Rather warm ● Indifferent 	

		<ul style="list-style-type: none"> ● Rather cold ● Cold 	
	...Refugees who come to Uganda from other countries	<ul style="list-style-type: none"> ● Very warm ● Rather warm ● Indifferent ● Rather cold ● Cold 	

tribe	2.24) To which tribe do you belong? <i>Enumerator: Do not read out answer options.</i>	<ul style="list-style-type: none"> ● Muganda ● Munyankole ● Munyoro ● Musoga ● Mugishu ● Mukhonjo ● Munyole ● Ateso ● Acholi ● Alur ● Lugbara ● Madi 	Covariate	<ul style="list-style-type: none"> • M
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		<ul style="list-style-type: none"> • Japhadhola • Musamia • Mugwere • Mukiga • Mutooro • Langi • Sabinyi • Karamajong • Mutagwenda • Mufumbira • Munyarwanda • Mululi • Mulundi • Musongora • Aringa • Kumam • Mulamogi • Kakwa • Aliba • Munyala • Ugandan only • Doesn't think in those terms • Other (<i>specify</i>)_____ • Don't know 	
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		<ul style="list-style-type: none"> • Refuse to answer 	
	<p>If 2.24 not “Ugandan only”, “Does not think in those terms”, “Refuse to answer”, “Don’t know”:</p> <p>2.25) Which feels more important to you, being a Ugandan or being a [respondent’s tribe]. Which of the following statements best expresses your feelings?</p>	<ul style="list-style-type: none"> • I feel only Ugandan, • I feel more Ugandan than [respondent’s tribe], • I feel equally Ugandan and [respondent’s tribe], • I feel more [respondent’s tribe] than Ugandan, • I feel only [respondent’s tribe] • Refuse to answer • Don’t know 	

	Section 12. Abortion	START TIME: __ : __	
<i>In the following section, answer options that refer to actions in line with the norm modelled in our videos are marked in green.</i>			
Variable Name	Question	Answer Categories	Type of Variable
	In the next section, I will continue to ask you questions about your personal views on different issues. There is no right or wrong answer to these questions – We are simply interested in your opinion. Anything you say will be kept strictly confidential.		
	Suppose that a girl in your neighborhood has had a deliberate abortion. She has been ostracized from the community and people seem to have turned their backs on her.		
involved	12.1) In this situation, two of your friends make the	<ul style="list-style-type: none"> • She made her choice and has 	Outcome

	following two statements. Which friend would you agree with?	<p>violated God's rule and we should not get involved</p> <ul style="list-style-type: none"> • Regardless of what this girl did, we should be a friend to her and try to help her. • Don't know • Refuse to answer 	(conative attitude), pro-norm option explicitly modeled
involved_comm	12.2) What do you think most others in your community think about this issue?	<ul style="list-style-type: none"> • She made her choice and has violated God's rule, it is better not to get involved. • Regardless of what this girl did, we should try to help her. • Don't know • Refuse to answer 	Outcome (conative descriptive norm)
	Imagine that a niece from another village is staying with you in order to attend school. And imagine you come home and find her sick. She confides to you that she had a deliberate abortion and is scared about what will happen if others find out. Suppose there are only two actions that you can take. Please tell us which one you would prefer to take.		
<i>Each action in line with the norm in the following two items has been randomly paired with one of the counter-normative actions in such a way that each respondent is asked only once about each possible action. See the attached document on outcome question randomization for details.</i>			
vht	12.4a) <ul style="list-style-type: none"> a) Before doing anything else, I would scold her for having sinned. b) I would get the VHT to counsel her even though the VHT may not have any medicine that would help 		Outcome (conative attitude)

	<ul style="list-style-type: none"> • Don't know • Refuse to answer 	
	Suppose instead that these were the two actions you could take. Which one would you prefer to take?	
see_doctor	12.4b) <ul style="list-style-type: none"> a) The first thing I would do is take her to the doctor b) I would advise her to pray and urge her to get advice from her religious leader. <ul style="list-style-type: none"> • Don't know • Refuse to answer 	Outcome (conative attitude), pro-norm option explicitly modeled
	A woman from your village who has eight children tells you that she has terminated her recent pregnancy by eating roots. She feels very guilty and upset. Suppose again that there are only two actions that you can take. Please tell us which one you would prefer to take.	
<i>Each action in line with the norm in the following two items has been randomly paired with one of the counter-normative actions in such a way that each respondent is asked only once about each possible action. See the attached document on outcome question randomization for details.</i>		
advise_counselling	12.5a) <ul style="list-style-type: none"> a) I would tell her that there are many women who have abortions and advise her to go see the Nabakyala for counselling. (if 2.12 = "You are a Nabakyala: I would tell her that there are many women who have abortions and offer her to give her advice in my role as the Nabakyala.) b) I would listen to her but I would tell her that I am morally opposed to abortion. 	Outcome (conative attitude)

compassion	12.5b) a) I would express my disapproval of the decision she has made and tell her to ask God for forgiveness. b) I would show compassion to her and stand by her as a friend.		Outcome (conative attitude), pro-norm option explicitly modeled
	12.6) If a deliberate abortion could be done completely safely with no risk for the mother's health, do you approve or disapprove of the deliberate abortion under the following circumstances?		
moth_health	a) Where the pregnancy puts the mother's health at risk	<ul style="list-style-type: none"> • Approve • Disapprove • Don't know • Refuse to answer 	Outcome (cognitive attitude)
no_children	b) Where a married couple does not want to have any more children	<ul style="list-style-type: none"> • Approve • Disapprove • Don't know • Refuse to answer 	Outcome (cognitive attitude)
turn_back	12.7) Imagine that a woman from your community had a deliberate abortion. How many people in your community will turn their backs on her?	<ul style="list-style-type: none"> • No one • Only a few people • Most people • Almost everyone 	Outcome (conative descriptive norm)
welcome_school	12.8) Are girls who have had an abortion welcome to go back to school or will they face hostility from their teachers?	<ul style="list-style-type: none"> • They are welcome • They will face hostility • Don't know • Refuse to answer 	Outcome (conative descriptive norm)

should_help	12.9) Suppose an adult woman had a deliberate abortion and is suffering from medical complications. In your view should other people help her or should they not help somebody who had a deliberate abortion?	<ul style="list-style-type: none"> • They should help her. • They should not help somebody who had a deliberate abortion. • Don't know • Refuse to answer 	Outcome (conative prescriptive norm)
abo_efficacy	12.10) Suppose a woman had a deliberate abortion and is suffering from medical complications. Some people think that if friends and family act quickly to bring her to a hospital, this will reduce the risk of death. Others believe that friends and family can do little to help her, since whether she recovers lies in the hands of God. Which comes closest to your view?	<ul style="list-style-type: none"> • If friends and family take action quickly, this will reduce the risk of death. • Actions taken by the friends and family are unlikely to help her, since whether she recovers lies in the hands of God. • Don't know • Refuse to answer 	Outcome (efficacy)

religion	[IF NOT REINTERVIEW]: 13.1) What is your religion, if any? <i>Enumerator: do not read out</i>	<ul style="list-style-type: none"> • None • Christian only (i.e., respondents says only "Christian", without identifying a specific sub- group) • Roman Catholic • Protestant only (i.e., respondents 	covariate

		<p>says only “Protestant”, without identifying a specific sub- group)</p> <ul style="list-style-type: none"> • Anglican • Lutheran • Jehovah’s Witness • Seventh Day Adventist • Pentecostal (e.g., “Born Again” and/or “Saved”) • Evangelical • Muslim • Traditional/ethnic religion • Atheist (Do not believe in a God) • Hindu • Bahai • Agnostic (Do not know if there is a God) • Other (<i>specify</i>) _____ • Refused to answer • Don’t know • Refuse to answer 	
religious_service	[IF NOT REINTERVIEW]: 13.2) In a typical week, how many times a week do you attend a religious service in a mosque, church or temple?		covariate

	13.3)	•	
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ADULTS:

Variable Name	Question	Answer Categories	Type of Variable
	How often do you talk to your children about things that happen in your village?	<ul style="list-style-type: none"> ● Every day ● About once a week ● Only a few times in a month ● Almost never ● Don't know ● Refuse to answer 	
	How often do you talk to your child about things that happen in Uganda?	<ul style="list-style-type: none"> ● Every day ● About once a week ● Only a few times in a month ● Almost never ● Don't know ● Refuse to answer 	
	How often do you talk to your child about what forms of behavior are right and wrong?	<ul style="list-style-type: none"> ● Every day ● About once a week ● Only a few times in a month ● Almost never ● Don't know ● Refuse to answer 	

Section 16			
Variable Name	Question	Answer Categories	Type of Variable
	Now I would like to talk about instances of assault that may have recently occurred in your community. Assault can take many forms. Assault can take many forms such as pushing, punching, bashing and hurting someone with a weapon. When a person forces another person to perform sexual acts that they don't want to do, this is also assault.		
	Let's talk now about any instances of assault in which someone was badly hurt or beaten in your community.		
beatings	16.1) As far as you know, roughly how many times has someone been badly hurt or beaten in your community since last Christmas? Just give your best guess.	<ul style="list-style-type: none"> • Integer 	
women_beaten	If instances > 0: 16.1b)Of those incidents, how many of them involved a woman being beaten?	<ul style="list-style-type: none"> • Integer 	outcome (incidents and reporting)
reporting	[If incidences of violence against women >0]	<ul style="list-style-type: none"> • Nabakyaala 	outcome (incidents

	16.1c) As far as you know, were the Nabakyaala, the LC1, or the police told about any of those incidents in which a woman was beaten? Check all that apply.	<ul style="list-style-type: none"> • LC1 • Police • None • Don't know • Other, Specify (if respondent mentions another actor) • Refuse to answer 	and reporting)
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If respondent is a man:			
	In many of the villages we have visited, husbands sometimes beat their wives.		
beating_frequency	16.2) Thinking back over the past two months, would you say that this happened more than about once a week in your community?	<ul style="list-style-type: none"> • Yes • No • Don't know • Refuse to answer 	outcome (incidents and reporting)
	[If yes] 16.2b) Did it happen just about once a week, or almost every day?	<ul style="list-style-type: none"> • Just about once a week • Almost every day • Don't know 	

		<ul style="list-style-type: none"> • Refuse to answer 	
	[If no] 16.2b) Did it happen about once a month, less than once a month, or almost never?	<ul style="list-style-type: none"> • About once a month • Less than once a month • Almost never 	

If Respondent is female:			
Variable Name	Question	Answer Categories	Type of Variable
Now, if you are comfortable doing so, I would like to talk about incidents of violence that you or someone in your household has personally been a victim of over the past year. This information will be kept strictly private.			
household_violence _yes_no	Take a moment to think back over life in your household since last Christmas. During that time, can you remember any incidents in which a woman in your household, including yourself, was a victim of violence?	<ul style="list-style-type: none"> • Yes • No • Don't know • Refuse to answer 	outcome
household_violence	[IF YES:] How many specific incidents since last Christmas can you remember when a woman in your household, including yourself, was a victim of violence?	integer	outcome

household_violence_frequency	In many of the villages we have visited, men sometimes beat women. Thinking again of the time that has passed since last Christmas, would you say that this has happened more than about once a week to a woman in your household, including yourself?	<ul style="list-style-type: none"> • Yes • No • Don't know • Refuse to answer 	outcome
	[If yes]: Did it happen just about once a week, or almost every day?	<ul style="list-style-type: none"> • Once a week • Almost every day • Don't know • Refuse to answer 	
	[If no]:: Did it happen about once a month, less than once a month, or almost never?	<ul style="list-style-type: none"> • About once a month • Less than once a month • Almost never • Don't know • Refuse to answer 	

ipv_efficacy	16.3) Suppose a man beats his wife almost every evening. Some people think that if friends and family take action, they can stop the violence. Others believe that meddling in the couple's affairs won't help because things will eventually go back to how they	<ul style="list-style-type: none"> • If friends and family take action, they can stop the violence. • Meddling in the couple's affairs won't help because things will 	Outcome (efficacy)
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	were. Which comes closest to your view?	eventually go back to how they were	
		<ul style="list-style-type: none">• .• Don't know• Refuse to answer	

Thank you very much for answering all our questions so far. We are now coming to the final part of our interview. This part will be very quick: I will just ask you some questions about the things you own.

	<p>Imagine a village about one day's walk from here is having an election to replace its LC1 chairperson. There are two candidates. Let me tell you about each one and you can tell me which of the two you think should be elected.</p> <p>The first candidate is named Mr. [Zalwango / Tuhizeere / Kyarisiima] and he promises to [improve schools / improve access to healthcare / improve roads / crack down on stealing in the village].</p> <p>The second candidate is named Mr. [Kibuuka / Habarulema / Busingye] and he promises to [improve schools / improve access to healthcare / improve roads / crack down on stealing in the village].</p> <p>Which of these two candidates do you think should be elected?</p>		
	<p>Let me ask you about one more village that is</p>		

	<p>holding an election to replace its LC1 chairperson. Again, there are two candidates. Let me tell you about each one and you can tell me which of the two you think should be elected.</p> <p>The first candidate is named [Mr. / Mrs.] [Nantuume / Ntakitimana / Barigye] and [he / she] promises to [improve schools / improve access to healthcare / improve roads / crack down on stealing in the village].</p> <p>The second candidate is named [Mr. / Mrs.] [Semakula / Uwineza / Natukunda] and [he / she] promises to [improve schools / improve access to healthcare / improve roads / crack down on stealing in the village].</p> <p>Which of these two candidates do you think should be elected?</p>		
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Section 19. Compliance			
Variable Name	Question	Answer Categories	Type of Variable
	[IF NOT REINTERVIEW]: 19.1) Recently, a series of four free fil19.1) Recently, a series of six free films (Pirates of the Caribbean, Creed, Fast and Furious, Spy, Slumdog Millionaire, Oz The Great And Powerful) were screened in the kibanda in your trading center. Have you heard about the screenings and if so, how many screenings did you attend?	<ul style="list-style-type: none"> • 6 • 5 • 4 • 3 • 2 • 1 • 0 but knew about screenings • 0 did not know about the screenings • Don't know • Refuse to answer 	compliance
	[IF NOT REINTERVIEW]: 19.2) Did your friends or family attend any of the screenings?	<ul style="list-style-type: none"> • Yes, friends and family • Yes, friends • Yes, family • No • Don't know • Refuse to answer 	compliance

	<p>[IF NOT REINTERVIEW]: If 19.1) > 0</p> <p>19.3) What do you recall about the content of the screenings? <i>Enumerator: Don't read. Check all that apply.</i></p>	<ul style="list-style-type: none"> • Recalls something about the movies • Recalls something about abortion • Recalls something about IPV • Recalls something about absenteeism • Other, specify • Does not recall 	
	<p>[IF NOT REINTERVIEW]: If 19.2 = "Yes, friends and family" or "Yes, friends" or "Yes, family" and 19.1 is not > 0, OR if 19.1) = "0 but knew about the screenings"</p> <p>19.4) What did you hear about the content of the screenings? <i>Enumerator: Don't read. Check all that apply.</i></p>	<ul style="list-style-type: none"> • Knows something about the movies • Knows something about abortion • Knows something about IPV • Knows something about absenteeism • Other, specify • Does not recall 	
	<p><i>END OF RECORDING</i></p>	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> •

Variable Name	Question	Answer Categories	Type of Variable
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Late last year, a series of six free films (Pirates of the Caribbean, Creed, Fast and Furious, Spy, Slumdog Millionaire, Oz The Great And Powerful) were screened in the kibanda in your trading center.			
perceived_organizers	[AT RANDOM FOR ONE PERSON IN THE VILLAGE]: As far as you can recall, who do you think organized these screenings?	[OPEN ANSWER]	
follow_up_festival	Would you be interested in having such a film festival again in the village?	<ul style="list-style-type: none"> ● Yes please! ● No thank you! ● I did not attend the festival. ● Don't know ● Refuse to answer 	
perception_attendance	As best as you can tell, how many people in your village attended at least one of the screenings?	<ul style="list-style-type: none"> ● Almost no one ● Some, but not many people ● Many people ● Almost everyone ● Don't know ● Refuse to answer 	

Section 20. Concluding Questions			
Variable Name	Question	Answer Categories	Type of Variable
other_person	20.1) OBSERVE: Apart from the respondent, was there any other person present during the interview?	<ul style="list-style-type: none"> • Yes • No 	covariate
	20.2) If 20.1) = Yes: What is the relationship of the person(s) to the respondent? (Indicate all that apply)	<ul style="list-style-type: none"> • Spouse • Child • Parent • Other family member • Friend • Village chief • Domestic helpers • Other, specify 	<ul style="list-style-type: none"> •
Thank you very much for your time. We have now come to the end of the interview. All answers that you gave during this interview will be confidential.			
	20.3) Would you be willing to participate in a follow-up survey that we may conduct in the future?	<ul style="list-style-type: none"> • 	
If you have any questions that you would like to ask, please feel free to do so now. Goodbye!			
living_conditions_compared	20.4) DON'T ASK: <i>Judging from what you see in the respondent's household, how would you rate his or her living conditions compared to those of others in the village?</i>	<ul style="list-style-type: none"> • <i>Much worse</i> • <i>Worse</i> • <i>Same</i> • <i>Better</i> 	covariate

		<ul style="list-style-type: none"> • <i>Much better</i> • <i>Cannot judge due to lack of access to the respondent's house</i> 	
	20.5) ENUMERATOR: Collect the GPS coordinate of the household.		